



HONORING NURSES INTERNATIONALLY IN MEMORY OF J. PATRICK BARNES



Bonnie Barnes, Daisy Foundation Co-founder







Criteria:

- A. Serves as a role model and mentor for professional nursing.
- B. Demonstrates enthusiasm for teaching, learning, and nursing that inspires and motivates students.
- C. Demonstrates interest in and respect for learners.
- D. Uses personal attributes (e.g. caring, confidence, patience, integrity and flexibility) that facilitate professional growth.
- E. Is fair and unbiased in his/her treatment of individual students.
- F. Excellent interpersonal skills.
- G. Develops collaborative working relationships with students and colleagues.



2021 Daisy Student Nominees

11 Amazing Student Nominations!

Felicia Barber MENP

Hannah Hill MENP

Victoria Barr BSN Junior

Jamie Gonzalez BSN Junior

Katy Muncher BSN Sophomore

Mercedes Recar BSN Sophomore

Brandi Hall BSN Senior

Cammy Hutson BSN Senior

Lauren Masterson BSN Senior

Cristal Noles BSN Senior

Megan Woodley BSN Senior



Winner Madison "Brooke" DeLosReyes





2021 Daisy Faculty Nominees...











Diana Behling

#1 "She is a role model to all us and shows that she genuinely cares for us and wants us to succeed."

#2 "Dr. Behling has been our instructor since nursing fundamentals. She has taught us how to the best future nurses with her compassionate heart. She dedicates herself to teaching her students that nursing is more than books and tests. She has inspired us to become passionate about our futures and want to become strong leaders to make positive changes to the future of nursing. She has created conversations that build on our future nursing careers and motivate us to become caring, safe, and culturally competent nurses.

Dr. Behling's personal passion for women's health and obstetrics is obvious, and her insight and knowledge is inspiring. She has instilled many great nursing qualities in her students and we all hope to be as knowledgeable, caring, and passionate as her one day."





Kathy Bolen

#1 "Katherine Bolen showed exceeding excellence during clinical on the neuro/stroke unit, she showed the excellence by going over and beyond teaching her students, motivating us everyday by placing herself in ratio with patients such as sitting down listening to patients needs and concerns. She was unbiased on the work she performed and showed her students what a true nurse is supposed to be such as, going into a room when the floor was short staffed to help feed a patient or to clean up the room if it was dirty, she showed compassion to her students and patients such as showing concern and compassion when her student was placed with an end of life care patient, her student had a hard time and Katherine Bolen was a shoulder to cry on but also explained the situation and how to grow from it and be there for the patient to make his last days memorable. Katherine Bolen made learning exciting and taught us how to be confident and also taught us that its ok to ask questions, she was always had a smile on her face. Katherine Bolen contracted the COVID 19 virus and was still very positive through google meet, that showed us true leadership and dedication and she is also extremely knowledgable. Katherine Bolen prepared us for the real world of nursing and I thank her for that, she deserves this award because she never seeks anything in return she teaches, she nurtures all while having integrity and remaining professional."

#2 "Prof. Bolen consistently demonstrates enthusiasm for teaching. It is evident in her voice tone, choice of words, examples, and general excitement to share knowledge of each and every topic. Prof. Bolen is respectful of student opinions and encourages students to have a questioning attitude. She instills confidence in us and takes time when we feel a bit overwhelmed. In my experience, Prof. Bolen divides her time equitably amongst her students, and is fair and unbiased. She conveys her love of nursing in a multitude of ways and is knowledgeable of the many paths nursing affords. She maintains collaborative working relationships with each and every nurse her students are assigned."





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"As I am finishing my second semester in the MENP program, Dr. Hollins has really stood out as a professor and mentor in the clinical setting. In the clinical setting you can tell that OB is her passion, and she excels not only as an instructor, but as a teacher. Dr. Hollins takes the time to pick our brains to find the information we know is in there, and apply it to our patients and clinical situations. She always takes the initiative to expand our knowledge whether it be a one-on-one patient analysis, group discussions, what-if scenarios, or personal professional experiences. Additionally, Dr. Hollins creates an open and relaxed atmosphere between her and her students, and this truly optimizes communication and learning experiences. Teachers can't make students learn, but they can motivate and inspire- and that is exactly what Dr. Hollins does!"







#1 "When I think about the kind of nurse, colleague, and professional I aspire to be, I think of Professor Johnson. She is a compassionate, intelligent, and strong female mentor who represents what it truly means to be a nurse and care taker. Professor Johnson not only has an abundance of knowledge in her field, she applies this knowledge in such a compassionate and loving way. She treats her patients and students with utmost respect and shows all those who learn from her how to provide thorough care in a sensitive, compassionate, and loving way. After I had Professor Johnson for my first clinical in nursing school, I wanted to have her for every clinical after that. While I only had the opportunity to have Professor Johnson for two clinical rotations, both my experiences have shaped me and my path to become a nurse in such a major way. In the classroom, Professor Johnson works hard and diligently to help her students succeed. She takes on hard topics and assignments and formats them in a way her students can understand. Both on and off the clinical floor, Professor Johnson encourages her students and is always there for support. I had Professor Johnson for my first medical surgical class in nursing school and I owe the knowledge I carry with me as I reach the end of nursing school to her. Med surg is not an easy topic to teach and it has so much difficult information that can be hard to understand. But Professor Johnson never gave up. She worked relentlessly to help her students understand and prepare them for the challenges they were about to face in professional nursing. Now that I am finishing up my preceptorship, I utilize not only the knowledge that she gave me that helped prepare me so well as a future nurse, but also the compassion, love, and patience she demonstrated in the care she provided. I hope to be even half the nurse, colleague, friend, mentor, and beautifully compassionate care taker that Professor Johnson is as I start my nursing career. The lessons she has taught me will always remain in my heart and I know that future students under her wing will feel the same. Thank you for all you do."







#2 "Professor Johnson is a previous professor of mine, but also my advisor. She is amazing in both roles. She was thorough and pushed us to learn in her class. She didn't give us the answers, and instead encouraged us and lead us to find them ourselves. This to me is a key characteristic of a great teacher! She wants us to learn for ourselves. I met with her after I did particularly poorly on one of her exams. I immediately started crying and was so embarrassed. Professor Johnson was so sweet, she made me feel so much better. She talked me through test taking strategies, went over how I was currently studying and how I could adjust to improve. She went over areas to study in the book and how to focus when I study. I did so much better on the remainder of her exams. As an advisor she is just as great. She makes time each semester to check in on me. She always follows up with me after and asks if I need to meet, or congratulates me on my accomplishments. She is a great asset to Sentara, and I hope I have the opportunity to take a class with her again. We love you Professor Johnson!"







#3 "Professor Johnson has been one of my favorite professors at the college. She is a true advocate of students in the clinical setting, placing their educational needs, learning priorities, and individual safety first. She is an excellent leader both in the classroom and in the clinical setting, managing a group and (all the individual roles that arise within a group) in an effective, subtle, and professional manner. This minimized distraction and disruptions and ensured that the time in class and/or clinical was optimized for achieving learning outcomes and goals. Professor Johnson's enthusiasm for teaching, learning, and nursing, as well as helping us achieve course and individual learning outcomes was infectious, and created the perfect learning environment and experience. She is the type of instructor who is the epitome of a perfect balance between professional leader, enthusiastic and approachable mentor, and inspiring role model educator roles."

#4 "Professor Johnson is an amazing instructor. She is everything stated above and more. She pushes every student to excel in all of their efforts while also supporting them. With her so many things are possible!!"

#5 "This professor always encourages students to think like a nurse. She has really helped me and my clinical group think in depth and fully analyze the situation that is in front of us."

#6 "She is a great instructor who is always there for the students. She is very knowledgeable, and organized. She cares about students, and she is always willing to take more time"







#7 "Professor Johnson is a great professor, she always makes herself available and if I didn't understand something she explained the topic in a manner I could understand. She never made me feel as if I dumb for not knowing something. She is always professional and is someone who I look I up to. She is firm but fair while motivating her students."

#8 "Prof. Johnson is a genuine example of excellence in nursing. I have learned so much from her during clinicals. She is patient and very knowledgeable. She always wants us to think of what is the best we (nurses) can do to improve the condition of our patients. She knows every student by their names and she has a compassionate heart. She walks us through a skill we haven't done with patience and with a caring attitude. She takes the time to give you feedback every week on things we can improve and do better. She deserves a daisy award for teaching a class of almost a 100 students during COVID. It was such a frustrating time for all students. Teaching acute illness online was very hard but she was always willing to help and guide her students. She took upon her shoulders many of the students' frustration during COVID but she was always respectful and patient. Now, that I have her on clinicals I recognized the hard work she does for her students. We applied everything she thought us in acute care in practice."





#1 "Dr. Jones is very compassionate about his work and his students. Every time we have lecture he strives to meet both the student learning outcomes, and contributes to a greater understanding of the content. To me his teaching goes above and beyond the textbook. He is great at finding ways that we can apply the material and fully comprehend the topic for testing. I have heard nothing but phenomenal remarks regarding his clinical component, and had the pleasure of working with him for SIM. He works diligently to provide us with test grades, new weekly content, and is very fair overall. Additionally, he has strived to meet any needs of the students when there are questions or concerns. He takes time and is patient with each one of us. He has been one of the best role models, as he comes to class with pertinent information and relates it to a clinical setting. I hope that he receives this award, as he represents Sentara College of Health Sciences, both in the classroom and on his unit of work."

#2 "Dr. Jones is the epitome of a stellar nursing professor. In addition to being an excellent nurse who is highly-skilled in emergency medicine, he is also passionate about teaching his students, compassionate towards patients, and a steward of the nursing profession as a whole. In the clinical setting, Dr. Jones takes the time to make sure we really know the content, as well as working diligently with each student to piece together the whole picture of patient care. He uses his calm demeanor and patient attitude to ensure that we are comfortable and confident in our skills, something I truly value and grew from. I felt like a different student at the end of my clinical semester with him because he pushed us to truly grow and be effective, competent student nurses. I went from feeling nervous to confident and excited about what I was going to learn next. When he asked us to give report on our patients, he took the time to ask thoughtful questions about our patient's treatment plan, asking us to think about next steps and approach things critically - skills that I will surely carry with me! Dr. Jones is also easy going, kind, approachable, and demonstrates a true passion for educating future nurses. He is truly one of the best things about Sentara College and I am so grateful to have learned from him!"





Rachel Knight

"Rachael Knight is an instructor at Sentara Princess Anne Hospital on Oncology (4A). She is a role model on not only her charge nurse days, but every day as well. Her professional experience is something I've incorporated into my nursing education and I admire her enthusiasm. She is a patient teacher, but also gives great advice and tips. All the students and other nurses look to her for professional advice and help. She is kind to all her patients and takes time out of her day to fully care for all their needs. With her long hours working, she still manages to keep a smile on her face and help other units when census is low. Her kindness and smile shines through the darker days in the medical field. Rachael is truly and amazing nurse, instructor, and person."





Kim Laughman

"I can't say enough about how wonderful Dr. Laughman is. She is the best professor and mentor I've had, both in nursing and otherwise. She's inspired me to become a thoughtful, caring, and knowledgeable nurse and I'm beyond grateful to have had the opportunity to learn from her.

- A) Dr. Laughman is consummate, intelligent, and sets the standard for professional nursing that the ANA would be proud of. I wish I was a more eloquent writer to capture the phenomenal qualities of her character. Both in regard to students and to patients, she expresses sincere care, integrity, and compassion and has made a tremendous difference in my time as a student at SCHS. She is the nurse I hope to be.
- B) Dr. Laughman's knowledge is remarkable, and her delivery of the content is even more noteworthy. Her enthusiasm for patho and the disease processes is clearly demonstrated in both lecture and clinical. It's memorable, entertaining, and interesting. She ties in the key concepts but always includes further explanation and reasoning to make it stick in your mind. This blend makes a tremendous difference when retrieving information both on tests and in the practice setting. She also has handy suggestions for remembering things and simplifying complicated concepts. In clinical, she uses every available opportunity to facilitate learning and connect what we were learning in class to the clinical environment. I could listen to her lecture all day and would still want to learn more.
- C) She genuinely cares and goes out of her way to help students grow. She makes sure students are making connections and learning to the best of their abilities. She's not the type of professor to take a backseat and assume students are doing what they need to. She doesn't expect you to have the right answers, just needs to know that you're trying.

If there was a particular subject the class was struggling with (like pharm), she would ask how she and our other professors could do a better job helping us to grasp the material. She also gladly volunteered her time to ensure everyone had an opportunity to learn. Our first semester, many of us were having trouble determining key concepts and she volunteered hours and hours for open class review sessions.

She also creates an environment where students aren't intimidated and are able to build confidence. I always felt welcome asking questions or for help with a topic, problem, or patient care activity.

Additionally, she gives extensive insight, feedback, and recommendations on our assignments. I can't imagine the time it took her to provide the feedback she did on our care plans but I found it incredibly helpful.

- D) Dr. Laughman has a special ability for recognizing a students weaknesses and instilling confidence for growth. She also dedicated tremendous effort toward improving our ability to apply nursing judgement to the patients status. Additionally, she instilled the value of establishing a good working relationship with NCPs and the importance of teamwork in the clinical setting.
- E) EVERYONE wanted to steel as much time from Dr. Laughman as they could. It's remarkable how much you could learn from observing, participating, and discussing the care of a patient. Despite our persistence, she did a good job divvying up her time and ensuring we were given equal opportunities for skills and activities. Her clinical slots always filled up first during registration and I feel for the students that weren't able to have her for clinical.
- F) and/or G) Dr. Laughman was skilled at developing positive relationships with both students and staff on the unit. One semester we had a particularly difficult group of nurses, but she fostered a positive working relationship and greatly improved the staffs perception of students on the unit. She also motivated us to continue offering assistance with both NCPs and RNs and said that eventually they'd come to respect our willingness to help. It worked.

It was funny watching the transition of students who had her for the first time in the clinical setting. At first they were terrified because she takes an active role in our learning, patient care activities, and ensuring we make connections between patients and nursing concepts. They were intimidated, until they realized the special ability

she has for teaching and building confidence."



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Yasmine Lopez

"Professor Lopez is a great instructor. She is very open with her students, encouraging, and easy to talk to. I love her little pep talks, and how much she loves pediatrics. You can tell she cares a lot about her patients and students. She is always fair with everyone and helps you learn through positive encouragement. She always brings a smile and positive attitude. We love her!"



2021 Daisy Faculty Award Winner Is...



SENTARA®

The DAISY Award for **Extraordinary Nursing Faculty**

This Award is presented to

Tarshe Johnson

To honor your exceptional impact on your students and your inspirational influence on their future

Angela Taylor, PhD, RN College President, SCOHS

May 24, 2021

In collaboration with

American Association of Colleges of Nursing



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College of Health Sciences

College of Health Sciences



J. Mark Barnes, Co-Founder

HONORING NURSES INTERNATIONALLY IN MEMORY OF J. PATRICK BARNES

Healer's Touch Sculpture





Artists' video on DAISY website

Each Honoree receives a hand-carved Healer's Touch Sculpture from Zimbabwe



